

Alex - JBH Plus: I love the summary of what you've learned. I think that's a nice beginning to your mission to personally support critical thinking in others & institution. Delta: "I'm thinking maybe you can give like 10 takeaways to encourage critical thinking. Like a handout or bulleted list or a blog post?"

Everything You Need to Know To Encourage Critical Thinking?"

Alex (+Andrew) Plus: I appreciate the fact that you will be asking more questions. i too will be asking more question and trying to tease out a debate. Delta: What tools do you think you will use to help you further your critical thinking skills.

Alex (AB) Plus: I like your idea about easing people into critical thinking and I liked when you shared your examples of how you thought critically about Maus. There is very powerful example here. Delta: In your presentations you seem to focus more on that Maus changed your perspective- the art impacted you but it sounds like you are encouraging more storytelling and more art expression to draw attention to historic causes but not everyone who reads Maus thinks critically about it like you did so I'd like to hear more about how to encourage people to not just digest creative work but to digest it critically. How do we encourage people to think about creative products not just look at them.

Alex (pt) Plus: the idea of easing the person into critical thinking Delta: "illustrate with a concrete case, for example your own experience with Maus. where do questions come from? Where do more in depth questions come from?"

Alex CE3 (km) Plus: Nice, clean and easy frameworks Delta: "Ease into critical thinking one step at a time - can you expand on the steps?"

How do you tap into the PPK (Edwards) of each person - ie their personal knowledge. This course has been an example of using PPK to develop an understanding of critical thinking."

Alex D (Casey) Plus: I liked how you're thinking about what you've learned and, as a result, what exactly you want to take into the rest of your life. It's clear that these ideas have influenced your thinking. Delta: "I am curious about HOW you know the things you know. For example, you said, ""Anyone can be a critical thinker"" but April's CE2 kind of questioned this/raised it up as a potential area of tension. I wonder about if you'd want to add any ""shades of grey"" to the summary of things you've learned.

You also said to try to encourage others - how would you envision doing this? Could your framework develop around this idea? What I mean is, could you get more specific about how to encourage others to be more open?"

Andrew - JBH Plus: I agree that plus deltas are incredibly helpful when everyone is committed to them. Delta: It sounds like your work could really benefit from an evaluation/analysis system. Maybe you could make a framework for that?

Andrew (A.D.) Plus: The notion of how being a critical thinker is an ongoing process is a notion that I believe is very important. There is always something new to learn, and acknowledging that is an important step. Delta: How would you say your job has helped you with your critical thinking skills, if it has?

Andrew (AB) Plus: I love that you keep reminding us that we are never fully proficient and I like the direction on Basic skills along with personal examples. Delta: How has the response to plus-Deltas been and how did you introduce and explain the process to your employees?

Andrew (Casey) Plus: I liked your idea that critical thinking is a development (in a progression?) of thinking skills - this felt like a very accessible way of thinking about it. Delta:

I wondered about the delineation between the professional and the personal - what was your thinking behind why these need to be separate? What if they were imagined as actually two sides of the same thing?

Andrew (pt) Plus: already practicing your plan for practicing Delta: how to do a dialogue hour over dinner? Let me know when you have tried this.

Andrew CE3 (km) Plus: Really great frameowrk, liked the split into personal and professional very much and the use of plus/delta, the Rs etc. Delta: Push on those articles - how will you pick which ones you will read and how will they help?

April - JBH Plus: I like the idea of a 6 week course on critical thinking in general. I imagine it appeals to many, many people outside of academia. Delta: I think a big focus would on how you will market & frame this so it feels accessible and necessary for every individual.

Perhaps a component of fun & enjoyment or at least critical thinking helps make life better?!

April (+Andrew) Plus: I like how you came up with a course that can be put into practice.

Delta: what tools or methods would you use in your everyday life?

April (A.D.) Plus: A very well thought out, well explained lesson plan. Delta: How would you correlate personal safety and critical thinking?

April (Casey) Plus: I really loved your choice of entry point into thinking about people who are "lower achieving" who aren't "capable" of doing critical thinking. It's a fascinating way of thinking about our themes and I've enjoyed seeing your process. Delta: You might really love revisiting Freire's Pedagogy of the Oppressed, because he's coming into an educational context from a similar perspective (that everyone deserves and can access learning).

April (pt) Plus: "breaking through the stumbling block that critical thinking is not seen as relevant for low achievers and the blue-collar.

The proposition that critical thinking is key to resiliency." Delta: "Spell out the connection that makes critical thinking key to resiliency.

Who will you get into this course?"

April CE3 (km) Plus: Thought the connection with the hierarchy of needs was very good.

Delta: I'd like to see further connection between how critical thinking builds resilience. I'm not clear on this.

casey Plus: I really want to hear more about critical thinking about identity. A very useful application. Delta: How is this a useful application in the present as well as the future?

Casey - JBH Plus: I love the idea of your bringing critical thinking to adults & professionals.

Love this: "critical thinking about their identities as they teach young people." Delta: I wonder what already exists around the development in racial identity in your workplace already?

The program you develop would benefit from building on what already exists.

Casey (+Andrew) Plus: I like the idea that you want to piece together a framework from other models and frameworks. Delta: It would be interesting to see what you might do on a day to day or week to week bases to improve your own skills in becoming a critical thinker.

Casey (A.D.) Plus: Very interesting points about identity that I actually hadn't realized myself.

Delta: You talked about how critical thinking regarding identity is different between students and teachers, but how are they similar?

Casey (pt) Plus: critical thinking is the path to changing identity, both for adults and young people Delta: could changing identity be a source of deeper critical thinking?

Casey CE3 (km) Plus: Like that you are building on existing frameworks & identity as a framework Delta: A brief overview of the frameworks that you are using as I don't know them.

Janell Plus: I adore that your approach encourages people to act with ownership and mindfulness rather than just throwing out the tech. So many programs just throw out a bunch of "rules" but no rule fits all. Delta: A question to ask along with the tech check be in context of the needs and challenges in your life does the tech help fulfill my need or distract me from it. For example: you list school- is the tech actually helping or just providing a disruption. Friends IRL- is the social media actually helping you connect with people IRL or becoming an alternative to RL interaction.

Janell (+Andrew) Plus: I like how you are combining your two CE's and making a framework to put into practice Delta: to further develop your skills what are some tools you will be using?

Janell (AD) Plus: Using Critical Thinking in regards to parenting is something that many, many people could benefit from. Delta: Would you say that mothers and fathers would benefit from different approaches towards critical thinking based on their gender?

Janell (Casey) Plus: I loved the idea of critical thinking as a way of developing "reflective parenting." It was a great connection that seems fantastic to support families with. Delta: I loved the idea of "slow tech" and was really interested in how this enters into larger conversations about technology (I'm sure this is something you know more about - I just found it really interesting).

Janell (pt) Plus: "practice critical thinking on something that seems relevant, e.g., cell phone for middle schoolers?

List of mindfulness techniques, e.g., breakfast without devices the order of the questions 1 to 8 matches the OR ID sequence." Delta: Could there be analogues of the tech check, e.g., in taking a CCT course.

Janelle (km) Plus: Great framework and like the way that you tie it into your work on mindfulness, makes it meaningful. Delta: Like to see more on how critical thinking is changing your work on a more granular scale - a before and after workshop if you like. What exactly are you doing differently and why?

Kate - JBH Plus: I loved visual aid of your emerging practice. Very helpful in understanding your point of view. Delta: I feel like there is so much to be examined in "the pit of not knowing". I just genuinely feel curious & want to discuss further whenever I hear it!

Kate (AB) Plus: Including the stages and attributes of thinking is great. Delta: Interesting book you might enjoy is "Against empathy" by Paul Bloom.

Kate (Casey) Plus: I appreciated the idea of thinking as a practice using tools, techniques, behavioral traits, language. This felt like a very useful way to approach developing critical thinking. Delta: I was very interested in your development of ideas around language. In terms of language, perhaps you'd consider adding reflexivity (or replacing reflection with this)?

Kate (pt) Plus: the systematic breakdown into components of practice Delta: because the tools read more like disposition for critical thinking, what tools, that is, practices, do you plan to use, e.g., free writing, etc.

Kate Mills (AD) Plus: A very interesting, informed plan, particularly about meta conditioning. Delta: How would you describe the difference between divergent thinking and meta conditioning?

Margarita Plus: Being cognizant about the power of language is such an important and fascinating topic especially as the world tries to extinguish language barriers. Delta: I've noticed that many people working in linguistics do tend to check list and analyze things on a very accurate/inaccurate dichotomy so I'm interested to hear more about how using critical thinking to be more aware of the personal side of your peers and employees will take shape.

Margarita - JBH Plus: I love your desire to reflect on your point of view as a boss & leader. Delta: If you haven't heard the podcast " Radical Candor" it's really great for workplace leadership.

Margarita (A.D) Plus: Using and being aware of critical thinking during work can be the difference between success and failure. it is good that you are encouraging this. Delta: How would you encourage co-workers to become critical thinkers, or to improve their critical thinking skills?

Margarita (Casey) Plus: I loved that the reason for your approach had to do with being a stronger person in a management position based on your previous experiences - this speaks to PPK. Delta: I wonder if you'd want to have anything that speaks to the employees role in providing feedback/changing systems (this seems implied in a few of the headings but not directly addressed).

Margarita (pt) Plus: explicit connection with your current job Delta: which tools would you use for each of the items in the framework?

Margarita CE3 (km) Plus: I really liked Edwards so think it's great that you have picked it up. So important to do this work in the workplace. Delta: The second list - to expand it so it is really practical.

Peter - JBH Plus: I liked the words in your visual. Those words are spaces that feel natural to lean in & encourage exploration in myself & others. Delta: How can we make people feel safe & capable & worthy of exploring curiosity?

Peter (A.D.) Plus: The quote by Foucault was incredibly profound and meaningful. The idea of curiosity being used to bolster critical thinking can be used to help young minds. Delta:

How would each of the aspects supporting curiosity interconnect with one another?

peter (ab) Plus: Overcoming the deficit model is a huge point. So glad you included this.

Delta: It's an interesting idea that it's easier to be curious if your generous. could you elaborate on this?

Peter (Casey) Plus: I loved the (un-Foucault-like) quote.. "what could exist"/"to break up our familiarities" which was a powerful framing, to me, of curiosity. Delta: What would curiosity look like as action? Playing?

Peter CE3 (km) Plus: Focus on curiosity and showing us that quote that really expanded it out. Need for a daily practice and time and space. Delta:

Rachel - JBH Plus: I like how you applied opportunities for board members to be self reflective. It's so important for leaders! Delta: Your question about distribution - what about a website? I think a critical thinking hub for advocacy would be awesome.

Rachel (A.D) Plus: Using your own fears to discuss critical thinking is something I hadn't thought of before. It definitely has potential. Delta: Would these methods work better with young minds or older minds? How would you alter your plan to accommodate either?

rachel (ab) Plus: Identifying fears is a great way to get people to identify as a critical thinker because they are having to think critically in order to say what they are afraid of. Your line of thinking sounds great. Delta: I like the program you describe and see lots of value in it but after being part of many organizations I'm concerned about how it would actually play out if you are not in the room controlling it. Many board meetings become distracted from the issues at hand already so this would have to be structured carefully or done during separate meeting times to keep already over time meetings in check and increase productivity. How will you "train" this?

Rachel (Casey) Plus: I appreciated that your aim is to develop this workbook for people working as chairs of boards, which is typically a role that doesn't necessarily demand a lot of self-reflection. Delta: What kind of buy-in would people have at the start? Would it be possible to help the goals seem more directly aligned with what their organization might be aiming for? (I know part 2 really addresses this but I wondered about the part 1 stuff).

Rachel (pt) Plus: putting capacity development for your board into practice Delta: how will you get the board – or the advocacy group as a whole – to allow you to facilitate without being the boss of what goes on.

Rachel CE3 (km) Plus: "Like the idea of a workbook - very practical. I think it's really well structured what you have in mind. The idea of using some of the things we have done in class such as free-writing in meetings really chimed with me as well.

Your comment: there's a lot in this so I will go through it quickly made me think of Mark Twain - if I had more time I would have written a shorter letter!" Delta: I think helping them with the workbook is a good idea - can imagine if they talk it home and don't use it.